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The Universities  
AT SHADY GROVE

## Master of Education (M.Ed.) in Special Education (SPED)

### Why Apply?

- Three-year cohort program with evening courses
- Certification in Special Education (Early Childhood, Elementary, or Secondary)
- Accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the Maryland State Department of Education (MSDE).

### Program Info

The Towson University M.Ed. in SPED program is for post baccalaureate students who are certified to teach in any area other than Special Education. Courses meet once a week in nine-week sessions, which allows students to take two classes per semester but only one class at a time. Students are admitted to enter the program in the fall of ODD-numbered years (ex. 2021, 2023, 2025). The M.Ed. program is a cohort program, which admits a limited number of students each year, on a first come, first served basis. Students are encouraged to apply and submit all required documents early, but no earlier than 12 months prior to the start of the program.

### Admission Requirements

To be considered for admission, students must:

- Complete a participation agreement
- Be an employee of Montgomery County Public Schools
- Have a GPA of 3.0 (A GPA between 2.75 and 2.99 may qualify an applicant for conditional admission)
- Submit a complete application including:
  - Official transcripts
  - A copy of teaching certificate
  - Résumé
  - One letter of recommendation

After admission, but prior to starting classes, students will attend orientations at USG.

\*\*Students should plan to apply in the FALL for entrance into the program the following fall (ONE year prior).

For more information, please visit <https://www.shadygrove.umd.edu/universities/towson-university>

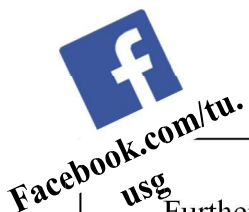
Eric P. Kuhn, Program Director, at 301-738-6326 or [epkuhn@towson.edu](mailto:epkuhn@towson.edu)  
Marc Trainum, Site Coordinator, at 301-738-6062 or [mtrainum@towson.edu](mailto:mtrainum@towson.edu)

# Steps to a Master of Education (M.Ed.) Degree in SPECIAL EDUCATION at



The M.Ed. in Special Education begins cohorts in the fall of ODD-numbered years (ex. 2021, 2023, 2025 etc.)

- **1. Earn your teacher certification in any area other than Special Education.** The M.Ed. program is only open to teachers who currently hold a valid Maryland Teaching Certification in any area EXCEPT Special Education. You must provide an electronic copy of your teaching certificate with your online application. *If are not a certified teacher, please consider our [Master of Arts in Teaching program](#).*
- **2. Obtain employment with Montgomery County Public Schools (MCPS).** The M.Ed. in Special Education program is ONLY open to current MCPS employees. *If you are not an MCPS employee, please contact the Program Coordinator.*
- **3. Complete a participation agreement.** The participation agreement MUST be completed prior to you applying. Please contact Eric Kuhn ([epkuhn@towson.edu](mailto:epkuhn@towson.edu)) and/or Marc Trainum ([mtrainum@towson.edu](mailto:mtrainum@towson.edu)) to obtain a copy of the agreement. *(In your request, please confirm that you have completed the first two steps listed on this document.)*
- **4. Apply to Towson University.** We will begin accepting applications **one year** prior to the cohort start date. In order to receive an application fee waiver, you must follow the application directions that we will provide once we receive your signed participation agreement.
  - **A. Submit official transcripts.** Students must submit official transcripts from **all** colleges/universities attended. Transcripts should be sent to [gradtranscript@towson.edu](mailto:gradtranscript@towson.edu)\* *\*Students should take note of how and where they submit their transcripts.*
  - **B. Submit one letter of recommendation.** You **MUST** complete this process by submitting contact information for your recommender in the online application.
  - **C. Submit a résumé.** Please include in section 6 of the online application
  - **D. Submit a copy of your teaching certificate.** Please include in the “Additional Documents” area of section 6 of the online application
- **5. Get admitted to Towson University and USG program.** To qualify for admission to the USG program, students must:
  - Complete a participation agreement
  - Hold a valid teaching certification in any area OTHER than Special Education  
*A digital copy of your teaching certificate should be included with your online application*
  - Be an employee of Montgomery County Public Schools
  - Have a GPA of at least 3.0 *(A GPA between 2.75 and 2.99 may qualify an applicant for conditional admission.)* □  
Submit a **complete** application with **ALL** additional materials (See step 4 above)



## CONTACT INFORMATION

Further information can be obtained by visiting <http://www.shadygrove.umd.edu/> or contacting

Eric P. Kuhn, Program Director, at 301-738-6326 or [epkuhn@towson.edu](mailto:epkuhn@towson.edu)  
Marc Trainum, Site Coordinator, at 301-738-6062 or [mtrainum@towson.edu](mailto:mtrainum@towson.edu)



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## Master of Education in Special Education (Early Childhood, Elementary/Middle, Secondary Tracks)

### Prerequisites:

- Teacher certification in any area other than Special Education
- Employed by Montgomery County Public Schools (MCPS)

FALL, YEAR 1	Credits	SPRING, YEAR 1	Credits
<b>SPED 637:</b> Inclusion for the Classroom Teacher	3	<b>SPED 525:</b> Formal Tests and Measurements for Students with Disabilities K-12	3
<b>SPED 631:</b> Classroom Strategies and Interventions for Diverse Student Populations	3	<b>SPED 632:</b> Assessment Issues for Culturally and Linguistically Diverse Students.	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>

FALL, YEAR 2	Credits	SPRING, YEAR 2	Credits
<b>SPED 604:</b> Action Research in Special Education	3	<b>SPED 527:</b> Curriculum / Methods of Social, Emotional, & Motor Development for Students with Disabilities K-12 ( <b>ECED, ELED</b> )	3
<b>SPED 605</b> Working with Families with Students with Disabilities	3	<b>SPED 601:</b> Curriculum / Methods of Instruction Secondary Transition ( <b>SCED</b> )	3
		<b>SPED 620:</b> Educating Students with Autism Spectrum Disorders	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>

FALL, YEAR 3	Credits	SPRING, YEAR 3	Credits
<b>SPED 646:</b> Using Technology to Differentiate Instruction	3	<b>SPED 603:</b> Informal Tests and Measurements for Students with Disabilities	3
<b>SPED 607:</b> Curriculum / Methods of classroom Management for Students with Disabilities	3	<b>SPED 641:</b> Curriculum / Methods of Instruction K-12	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>