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The Universities  
AT SHADY GROVE

## Master of Education (M.Ed.) In Special Education (SPED) with focus on Multiple Language Learners

### Why Apply?

- Three-year cohort program with evening courses
- Potential Endorsement Certification in Special Education
- Potential Endorsement Certification in ESOL-ELD
- Accredited by the Council for Accreditation of Education Preparation (CAEP) and approved by the Maryland State Department of Education (MSDE)
- MCPS provides full tuition cost as an MCPS Employee benefit.
- Accelerated Tuition Benefits & MCPS Direct Billing
- The student is expected to pay Student & University fees.
- Special Education Praxis Support
- ELD-ESOL Praxis Support

### Program Information

The Towson University M.Ed. in Special Education with a focus on Multiple Language Learners program is for post baccalaureate students who are certified to teach in ESOL-ELD and Special Education. Courses meet once a week in 8-week sessions in a hybrid format, which allow students to take two classes per semester but only have one class at a time. Students are admitted in the spring every year. The M.Ed. program is a cohort program which admits a limited number of students each year, on a first come, first served basis. Towson University anticipates accepting 12 ELD-ESOL professionals and 12 Special Education professionals for this cohort. Students are encouraged to apply and submit all required documents early, but no earlier than 6 months prior to the start of the program.

### Admission Requirements

To be considered for admission, students must:

- Be an employee of Montgomery County Public Schools
- Have a GPA of 3.0 (a GPA between 2.50 and 2.99 may qualify an applicant for conditional admission)
- Submit a complete application including:
- Official College or University Transcripts
- A copy of MSDE teaching certificate
- Resume
- One letter of recommendation
- Written Statement

After admissions, but prior to starting classes, students will attend orientation at USG.

\*\*Students should plan to apply in the Fall for entrance into the program the following Fall (One year prior).

For more information, please visit <https://shadygrove.umd.edu/universities/towson-university>

Eric P. Kuhn, Program Director, at [epkuhn@towson.edu](mailto:epkuhn@towson.edu)

Marc Trainum, Site Coordinator, at [mtrainum@towson.edu](mailto:mtrainum@towson.edu)



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## ***Steps to a Master of Education (M.Ed.) Degree in SPECIAL EDUCATION with a focus on Multiple Language Learners***

***The M.Ed. in Special Education MLL begins cohorts in the Spring of Even-numbered years (ex. 2024, 2026, 2028 etc.)***

- \_\_\_\_\_ **1.** The M.Ed. MLL program is only open to Special Education & ELD-ESOL teachers who currently hold a valid Maryland Teaching Certification  
You must provide an electronic copy of your teaching certificate with your online application. *If you are not an ELD-ESOL or Special education certified teacher, but have a MSDE certificate please consider our [M.Ed. Sped program](#)*
- \_\_\_\_\_ **2. Obtain employment with Montgomery County Public Schools (MCPS).** The M.Ed. in Special Education MLL program is ONLY open to current MCPS employees.  
*If you are not an MCPS employee, please contact the Program Coordinator.*
- \_\_\_\_\_ **3. Apply to Towson University.** We will begin accepting applications **6 months** prior to the cohort start date. Do not apply on your own without first contacting Marc Trainum or Eric Kuhn for the specific USG TLN M.Ed MLL. application link.
- **Submit official transcripts.** Students must submit official transcripts from **all** colleges/universities attended. Transcripts should be sent to [gradtranscript@towson.edu](mailto:gradtranscript@towson.edu)\*  
*\*Students should take note of how and where they submit their transcripts.*
  - **Submit one letter of recommendation.** You **MUST** complete this process by submitting email contact information for your recommender in the online application.
  - **Submit a résumé.**
  - **Submit a copy of your teaching certificate.** Please include in the “Additional Documents” area of section 6 of the online application
  - **Written Statement**
- \_\_\_\_\_ **4. Towson University- MCPS higher education partnership at USG reminder:**
- Hold a valid teaching certification in any area OTHER than Special Education  
*A digital copy of your teaching certificate should be included with your online application*
  - Be an employee of Montgomery County Public Schools
  - Have a GPA of at least 3.0 (*A GPA between 2.50 and 2.99 may qualify an applicant for conditional admission.*)  
Submit a **complete** application with **ALL** additional materials (See step 4 above)

For more information, please visit <https://shadygrove.umd.edu/universities/towson-university>

Eric P. Kuhn, Program Director, at [epkuhn@towson.edu](mailto:epkuhn@towson.edu)

Marc Trainum, Site Coordinator, at [mtrainum@towson.edu](mailto:mtrainum@towson.edu)

**Master of Education in Special Education with a focus on Multiple Language Learners**

**Program Requirements:**

- MSDE Teacher Certification in Special Education or ESOL-ELD
- Employed by Montgomery County Public Schools (MCPS)

Spring 2024, YEAR 1	Credits	Fall 2024, YEAR 1	Credits
<b>SPED 632</b> Assessment Issues for Culturally and Linguistically Diverse Students	3	<b>SPED 633</b> School, Family and Community Collaboration for Diverse Populations	3
<b>SPED 646</b> Using Technology to Differentiate Instruction	3	<b>SPED 641</b> Curriculum Methods of Instruction for Students with Disabilities K-12	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>

Spring 2025, YEAR 2	Credits	Fall 2025, YEAR 2	Credits
<b>SPED 525</b> Formal Tests and Measurements for Students with Disabilities (pre-k – 12)	3	<b>SPED 631</b> Classroom Strategies and Interventions for Diverse Student Population	3
<b>SPED 607</b> Curriculum Methods of Classroom Management for Students with Disabilities	3	<b>SPED 601</b> Special education Curriculum & Methods of Instruction for Secondary Transition	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>

FALL, YEAR 3	Credits	SPRING, YEAR 3	Credits
<b>REED 652</b> Introduction to Linguistics for Teachers of language and Literacy	3	<b>SPED 630</b> Culturally and Linguistically Responsive Special Education Practices	3
<b>REED 621</b> Literacy for Diverse Learners	3	<b>SPED 670</b> Special Topics: Interventions for Effects of Trauma in the Classroom	3
<b>TOTAL CREDITS</b>	<b>6</b>	<b>TOTAL CREDITS</b>	<b>6</b>