

As a result of participating in the Student Leaders Retreat, student leaders will be able to plan and manage organization meetings.
 As a result of participating in the Student Leaders Retreat, student leaders will be able to seek out diverse perspectives from fellow students.
 As a result of participating in the Student Leaders Retreat, student leaders will be able to resolve differences respectfully and reach consensus.

EXAMPLES OF RUBRIC APPROACHES THAT WORK EFFECTIVELY WITH SA PROGRAMS & SERVICES

Rating Scale Rubric

Definition: Checklist with a rating scale that shows the degree of learning that has taken place.

Example: This rubric was developed and used by SA professionals to assess what student leaders learned at a summer retreat sponsored by student affairs.

	Excellent	Good	Adequate	Unacceptable
Distributed a written agenda to all participants that clearly stated the goals of the meeting				
Clearly outlined the time allocated for the meeting and how the time would be used				
Followed the agenda and respected time limits				
Was well organized				
Was respectful of other members				
Contributed to but did not dominate the discussion				
Sensitive to the differences among club members				
Assisted club members to reach consensus				
Followed <i>Robert's Rules of Order</i> , when needed				
Delegated follow-up tasks, as appropriate				
Accomplished the goals outlined on the agenda				

Rubrics are most effective when SAS professionals can observe students in action. For example, attending a meeting of the student organization or group and observing/rating whether student leader applied what they learned in retreat.