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Communities **need** Colleges
differently now.



No Excuses

A Culture of Caring

Theory of Change

1. Removing a life barrier
2. In an accelerated learning environment
3. Through a deep culture of caring



Equals Completion

Fall 2020 STUDENTS

70% First Generation

54% Part Time

58% Minority

67% Female

58% Financial Aid

52% Transfer Focus

25 Average Age



Amarillo College

No Excuses 2020

Creating a Culture of Caring Across the Campus

Accelerate
Learning
Systems

Data Analytics
& Predictive
Modeling

Eradicate
Student Poverty
Barriers

Amarillo College **Values**

Caring through

wow

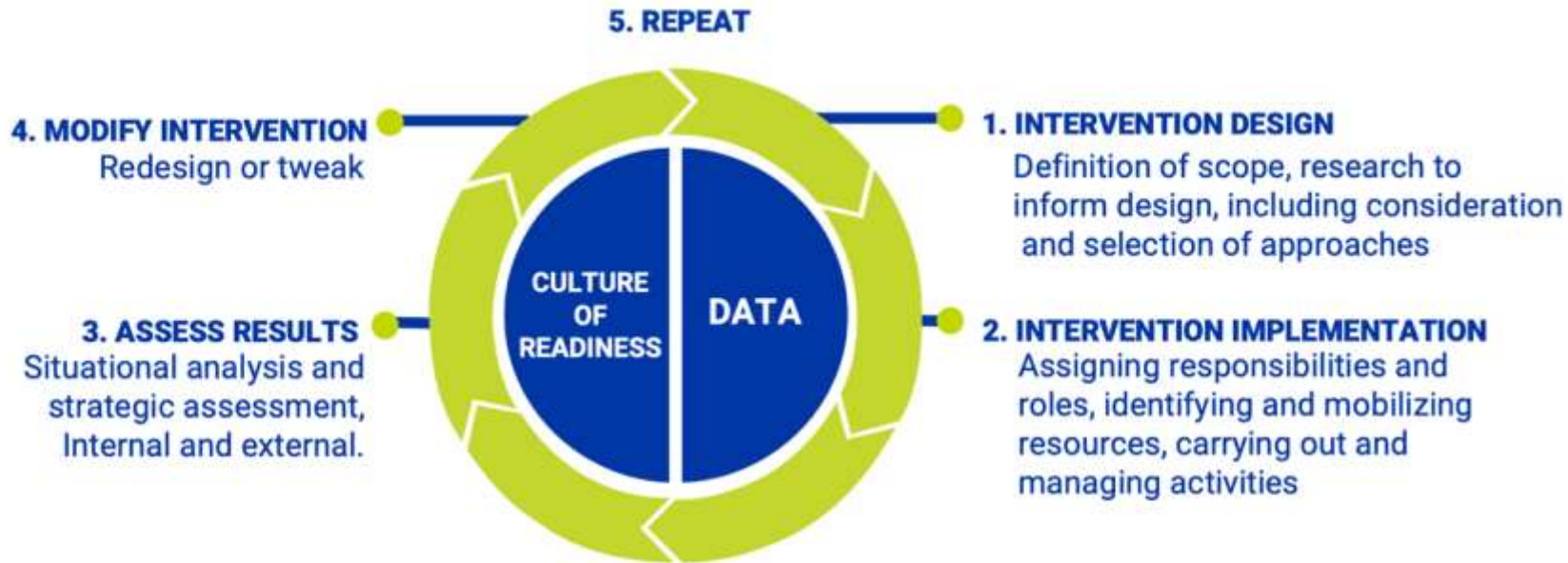
innovation

fun

family

yes

Blue print for innovation at scale at Amarillo College



Theory of Change in Action

REMOVING A LIFE BARRIER

INCREASE IN ARC UNIQUE STUDENTS (2015-2019)

1,215%

ACCELERATED LEARNING ENVIRONMENT

SHIFTING FROM A PRE-REQ TO A CO-REQ MODEL (2019/2020)

3 SEMESTERS SAVED

MATH CO-REQ

2 SEMESTERS SAVED

ENGLISH CO-REQ

Theory of Change in Action

DEEP CULTURE OF CARING

COVID SPRING (2020)

34%
DECREASE

IN WITHDRAWAL RATE
VS. SPRING 2016

COMPLETION

WAGE EARNING INCREASE (2015-2019)



160% ASSOCIATES DEGREE



140% LEVEL II CERTIFICATE



137% LEVEL I CERTIFICATES

No Excuses 2025 Goals

- 1) Increase Completion
- 2) Align Degrees and Certificates with Current and New Labor Market Demand
- 3) Increase Student Learning
- 4) Equitable Degree and Certificate Attainment
- 5) Build Systems for Financial Effectiveness

Five Year Completion Goal: 80% By 2025

55%

We are well on track
With close to two-thirds
completion to goals
In only three years.



Data Sources: AC Office of Institutional Research, THECB Almanac, AC CCSSEE



Amarillo College

Be the Change



Thank You

