

Ivymount School and Programs
Special Education Teacher
Career Connector Job ID #10763

Description

For almost 60 years, Ivymount has created nationally recognized programs and partnerships for people with autism and developmental disabilities as well as their families. The goal in all our programs is to help children, students, and young adults achieve their highest level of development and independence. In addition to creating our own education and outreach programs, Ivymount forms partnerships with other organizations and researchers, often functioning as a training site, to ensure that our innovative and intensive approach is widely disseminated and influences the larger field of special education and support services.

ABA Instructors provide individual and small group instruction using the principles of Applied Behavior Analysis to students with autism. This position is an excellent opportunity for those interested in professional growth in the fields of psychology or special education. Registered Behavior Technicians (RBT) are encouraged to apply.

Job Duties and Responsibilities

Provide direct instruction using the principles of applied behavior analysis

Ensure the supervision and safety of assigned students in the classroom, school, community, and vocational settings

Consistently implement student behavior intervention plans

Accurately record, monitor, and analyze student data

Maintain designated student program books and online data collection portal

Actively problem solve when student progress is not going in the desired direction and make necessary changes to ensure student success

Create instructional materials

Attend and actively participate in weekly team meetings

Assist teacher with the development of student Individual Educational Plans as assigned

Please visit <http://www.ivymount.org/careers> for more details about these positions and to apply online. Ivymount provides comprehensive training for all new employees.

Location: Rockville, Maryland United States

Desired Major(s): Education, Psychology, Biological Science, Social Work, Respiratory Therapy, Exercise Science

Desired Class Level(s): Senior, Alumnus, Graduate Student

Work Authorization : US Citizen or US National, Permanent Resident

Salary Level : \$24-26,000 + benefits

Qualifications

Content and Special Education Teacher candidates must hold a Maryland Standard Professional Certificate in Special Education or be eligible for conditional certification. Bachelor's degree in Special Education, content area, Psychology, or Applied Behavior Analysis preferred. Experience providing educational services (e.g., development, implementation, and evaluation of Individual Education Programs, skill assessment, curriculum design, progress monitoring and problem solving) to students with Autism Spectrum Disorder and other special needs preferred.

Homeroom Associate Teacher candidates must have a bachelor's degree. Experience working with school age students on the autism spectrum is preferred.

To Apply:

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