## **Psychology Grover**

Gaithersburg, MD 20878 | 240-555-5555 | pgrover@umbc.edu | LinkedIn.com/in/custom

#### PROFESSIONAL SUMMARY

Compassionate Psychology major with 2 years of experience serving students with special needs. Proven ability in resource development and experience in providing referrals. Excellent oral and written communication skills, bilingual in Spanish. Seeking a position as a Community School Counselor.

#### **EDUCATION**

## **University of Maryland, Baltimore County (UMBC)**

Expected May 2023

Bachelor of Arts, Psychology

GPA: 3.20

Relevant Coursework: Class 1, Class 2, Class 3, Research Methods Honors and Awards: Camille and Clifford Kendall Endowed Scholarship

## **Montgomery College**

May 2021

Associate of Arts, General Studies

GPA: 3.1

Certifications: CPR Certified, American Heart Association, Expires: December 2021

#### **ACADEMIC PROJECTS**

Movement Matters: Testing the Effects of Swimming on Childhood Depression Rockville, MD Capstone Project, UMBC January - May 2022

- Developed specifications for survey data collection and interviews of 200 Montgomery County families
- Drafted testing scripts and established data collection procedures, respondent materials, and field memos

#### RELEVANT EXPERIENCE

## **British Swim School Montgomery County**

Gaithersburg, MD

Special Needs Swim Instructor

September 2020 – Present

- Coordinate individual programming and behavior modification plans for 8-10 children with developmental challenges
- Orchestrate instruction for special needs program on a weekly basis
- Create visual supports and social stories to supplement instruction

## Maryland Helpline Agency

Rockville, MD

Crisis Line Intern, Volunteer Counselor

September 2021 – January 2022

- Counseled individuals over the phone, including those dealing with diagnosed mental disorders, suicidal ideation, and sexual identity concerns to connect them to community resources
- Provided referrals to over 50 agencies within the community and created a library database
- Attended continuing education meetings and training sessions hosted by licensed therapists
- Participated in data collection for a study by Columbia University regarding the effectiveness of ASIST for suicidal callers

## ADDITIONAL PROFESSIONAL EXPERIENCE

Starbucks Wheaton, MD

Barista February 2021 – Present

Mentor new hires and train in workflow procedures and drink preparation, increasing customer service ratings by 25 percent

## **EXTRACURRICULAR ACTIVITIES**

Psychology Student Association, Treasurer September 2021– Present Council for Exceptional Children (CEC), Member January 2021– Present

## **SKILLS**

Behavior Management: Physiological, emotional, cognitive, and social determinants of behavior

Research: SPSS, APA guidelines, Research Methods (Data Collection and Analysis)

Language: Spanish (Bilingual)

## Caroline Clinical, CNA

Gaithersburg, MD | clinical@umd.edu | 215-123-2345

## PROFESSIONAL SUMMARY

New-grad RN with three years of direct patient care experience. Experienced in a variety of clinical settings; demonstrated skillset in Labor and Delivery, as well as fast-paced trauma nursing.

## **EDUCATION**

## University of Maryland, Baltimore - School of Nursing

Expected May 2023

Bachelor of Science in Nursing

GPA: 3.6

Honors: Sigma Theta Tau International Nursing Honors Society, Dean's List

## **Certifications and Credentials:**

Certified Nursing Assistant - Maryland, #CNA00101, Expires: April 2023

Basic Life Support (BLS), American Heart Association, Expires: December 2022

## **Clinical Rotations:**

University of Maryland Medical Center, Labor + Delivery, NICU, Antepartum/Postpartum Units – 180 hrs (Leadership & Practicum, Spring 2023)

Holy Cross Hospital, Labor and Delivery – 90 hrs (Maternity, Newborn, & Women's Health; Fall 2022)

Children's National Medical Center, Neuroscience Unit – 90 hrs (Pediatrics, Fall 2022)

Sibley Memorial Hospital, Progressive Care Unit – 180 hrs (Medical-Surgical Adult Health; Spring 2022)

Adventist Healthcare, Adult Behavioral Health Unit – 90 hrs (Psychiatric Nursing, Spring 2022)

Heritage Center, Long Term Care – 45 hrs (Fundamentals, Fall 2021)

#### **Montgomery College**

May 2021

Associate of Science in Nursing

GPA: 3.7

#### HEALTHCARE AND RELATED EXPERIENCE

# Nurse Extern—Coronary Care Unit, General Adult Medical Floor

May 2022- August 2022

- MedStar Health, Bethesda, MD
- Worked 5 weeks on each floor with a nurse preceptor performing basic nursing care, assessed patients, reviewed medications, documented care and interventions, and collaborated with health care team
- Admitted and discharged patients under the direction of preceptor

#### ADDITIONAL WORK EXPERIENCE

## **Student & Academic Services - Administrative Assistant**

September 2021 - May 2022

University of Maryland, School of Nursing, Rockville, MD

- Assisted in undergraduate and graduate recruitment activities for the School of Nursing
- Performed administrative duties, entered confidential information into the computer system, answered phones and assisted students in the department

#### PROFESSIONAL MEMBERSHIPS

National Student Nurses' Association Maryland Association of Nursing Students 2021-present

2021-present

#### **SKILLS**

Languages: Spanish (fluent); French (intermediate)

# **Mary Maryland**

mary.maryland@email.com | 123-456-7890 | Silver Spring, MD | https://marymary.wixsite.com/

#### PROFESSIONAL SUMMARY

Innovative and scientifically rigorous recent graduate with a significant data science internship experience to bring to the table. With a team-oriented attitude, I am eager to contribute my abilities in quantitative modeling and experimentation to enhance the experience of Pinterest users around the world.

#### **EDUCATION**

University of Maryland, College Park

Expected, May 2023

Bachelor of Science in Information Science

GPA: 3.9

Honors and Awards: Dean's List (all semesters)
Relevant Coursework: Course 1, Course 2

**Montgomery College** 

May 2020

Associate of Science in General Studies

GPA: 3.4

## **SKILLS**

Programming: SAS (base SAS and Macros), SQL, Python

Data Visualization: Excel, Google Sheets

Graphics tools: Adobe products, JIRA, Blender, GitHub, Unity Collab, paint.net, GIMP 2, OpenShot

Video Editor, OBS Studio, Audacity

#### **ACADEMIC PROJECTS**

Fantasy Football Models Final Project, INST 351 January 2021-May 2021

- Aggregated and prepped 3 years of fantasy football projection data from 3 independent sources into a MySQL database.
- Created a random forest model in SAS, combining disparate sources into one projection that outperformed the mean absolute error of the next best projection by 15%.

#### **Entertainment Engine**

September 2021-May 2021

Culminating Project, INST 296

- Aggregated data from IMDB and Rotten Tomatoes, and used k-nearest-neighbors in SAS, constructing an enhanced entertainment selection targeted to reach 15- to 25-year-olds.
- Improved methodologies to save an average of 12 minutes per movie selection and 3 minutes per song selection.

## RELEVANT EXPERIENCE

Niantic Rockville, MD

Data Scientist Intern

January 2021 - Present

- Developed a program in SAS that automated refinement of linear regression models for specific segments of a customer base that saved 22 hours of labor per month.
- Received, cleaned, and prepped data from client using SAS, SQL, and Excel to help data scientists build marketing mix models that resulted in a lift in ROI of 10 basis points.

#### ADDITIONAL PROFESSIONAL EXPERIENCE

## **Seattle University Tutor Center**

Seattle, WA April 2019 - April 2021

Virtual Statistics and Mathematics Tutor

- Assessed students' learning to determine learning weaknesses and needs, successfully helping students perform 13% better in algebra, pre-calculus, calculus, and statistics undergraduate courses.
- Met with 30+ students per week through online learning platforms or in a 1:1 setting at the tutor center.
- Scheduled weekly appointments for students, and set schedules for student statistics and math tutors. Communicated with professors about curriculum, and submitted reports 2 times per week to maintain up-to-date learning plans for students.

## Adapted from:

https://www.beamjobs.com/resume-builder/begin?startResume=M2JiNTgxYTZkYjNkMzgwMDRmNmY3 MWNkY2ZkMjFhNTg