



AT



The Universities
AT SHADY GROVE

Bachelor of Science in Elementary Education/Special Education (EASE)

Why Apply?

- Degree awarded by Towson University
- Dual certification in elementary education (grades 1-6) and special education (grades K-12)
- Small classes and a cohort-based program
- Internships in Montgomery County Public Schools (MCPS) Professional Development Schools
- Faculty from Towson University and adjunct faculty from MCPS
- Accredited by the Council for the Accreditation of Educator Preparation (CAEP) and approved by the Maryland State Department of Education (MSDE).

Program Information

The Towson undergraduate program in Elementary Education/Special Education is an integrated program that prepares students for dual certification in elementary education and special education. This program is a two year, full-time program where students complete their junior and senior years at The Universities at Shady Grove (USG) and in Montgomery County Public School classrooms.

To be considered for admission, students must:

- Submit an application and official transcripts of all college work
- Have a minimum cumulative GPA of 3.00 and a C or better on ALL courses
- Be enrolled in the Elementary Education/Elementary Special Education A.A.T. program in a Maryland community college
- Complete a writing sample

For more information, please visit <https://www.shadygrove.umd.edu/universities/towson-university>
Jennifer Schnur, Program Director, at jschnur@towson.edu
Marc Trainum, Site Coordinator, at mtrainum@towson.edu

STEPS to a Bachelor of Science Degree in ELEMENTARY EDUCATION/SPECIAL EDUCATION



The EESE program begins new cohorts every fall. We do NOT offer spring admissions.
Cohorts are limited in the number of students who will be accepted.

1. Apply to Towson University at USG in Fall, one year before transferring from the A.A.T. in Elementary Education/Elementary Special Education in a Maryland community college.
2. Submit official transcripts from all colleges attended. Transcripts should be hand delivered to the Towson University Site Coordinator at USG ONLY at the fall event at USG. After the fall event at USG, transcripts should be sent directly to Towson University's Undergrad Admissions Office.
3. Get accepted to Towson University. It is the first step to admission to the USG program; however, it does not equal admission to the Towson University Elementary Education/Special Education program at Towson University at the Universities at Shady Grove.
4. Get admitted to the TU EESE program at USG. To be considered for admission to the TU EESE program at USG, students must:
 - Be enrolled in the Elementary Education/Elementary Special Education at a Maryland community college.
 - Have a minimum cumulative GPA of 3.00 (based on all colleges attended)
 - Submit a writing sample to <http://tinyurl.com/EESEWritingSample> addressing the question: **Why do you want to be an Elementary Education/Special Education teacher?**
5. Complete the digital TU Enrollment Contract AFTER you have been admitted to the TU Elementary Education/Special Education program at USG.
6. Attend new student orientation at USG in June. Bring a copy of your unofficial transcript.

CONTACT INFORMATION

Further information can be obtained by visiting <http://www.shadygrove.umd.edu/> or contacting Jennifer Schnur, Program Director, at 301-738-6066 or jschnur@towson.edu
Marc Trainum, Site Coordinator, at 301-738-6062 or mtrainum@towson.edu



AT



BACHELOR OF SCIENCE IN ELEMENTARY EDUCATION/SPECIAL EDUCATION

MISSION STATEMENT

The mission of the Teacher Education Unit is to inspire, educate, and prepare facilitators of active learning for diverse and inclusive communities of learners in environments that are technologically advanced.

FALL, YEAR 3	Credits	SPRING, YEAR 3	Credits
SPED 413.641: Univ. Design Learning: Learner Variability	3	ELED 357.641: Linguistically Diverse Learners	3
ELED 323.641: Principles/Practice of Instruction Read/Lang Arts (primary)	3	EDUC 417.641: Principles/Practice of Instruction Reading/Language Arts (intermediate)	3
ELED 363.641: Language & Literacy Internship	3	SPED 425.641: Formal Tests & Measurements	3
EELED 320.641: Writing for Elementary Educators (9)	3	SPED 441.641: Curriculum Methods of Instruction	3
PHSC 303.641: Earth-Space Science	3	MATH 323.641: Teaching Math in Elementary School	3
SCIE 376.641: Teaching Science in Elementary School	3	MATH 324.641: Supervised Observation/Part in Elementary School Math	2
TOTAL CREDITS	18	TOTAL CREDITS	17

SUMMER TERM		Credits
Year 3		
SCED 304 Education, Ethics and Change		3
TOTAL CREDITS		3

FALL, YEAR 4	Credits	SPRING, YEAR 4	Credits
EESE 474: EESE Internship I	3	EESE 474: EESE Internship I	3
EESE 476: EESE Internship II	6	EESE 476: EESE Internship II	6
ELED 429.641: Principles/Practice of Assess in Reading/Lang Art	3	ELED 431.641: Classroom Management and Collaboration II	3
EESE 430.641: Classroom Management and Collaboration	3	EESE 485.641: EESE Internship Seminar	3
TOTAL CREDITS	15	TOTAL CREDITS	15